



CANEY VALLEY SCHOOLS

*P.O. Box 410
Ramona, OK 74061
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American Rescue Plan Proposal 2021-2023

The American Rescue Plan (ARP) is federal stimulus money provided to the Caney Valley School District (CV).

The amount of stimulus money provided to CV is \$1,227,461.04.

The district will utilize the funds in three main areas:

1. Mitigation strategies for effectively preventing and or removing COVID-19 from within the school buildings. Potential projects include:
 - a. New HVAC units to circulate more clean air throughout our facilities.
 - b. A remodel of the Ramona Campus kitchen/cafeteria. This remodel will remove existing wood based counters, old ventilation hoods, and storage areas. Currently our refrigerated foods are stored in coolers stationed within our seating area in the cafeteria. This remodel would include an exterior walk in cooler/freezer to allow more room for tables and social distancing.
 - c. Remodel of gymnasium and Ag.Ed. classroom. Our gymnasium is used as a classroom each and every day of school. Due to roof leaks and plumbing leaks/repairs in both facilities, we have ceiling tiles, and drywall that need to be replaced to prevent the spread of mold spore. The addition of more hands free plumbing devices could also help in preventing the transmission of flu and/or COVID-19.
 - d. Additional transportation to allow for social distancing in the form of buses and suburbans.
2. To provide for the academic, social, and emotional needs of students. (20% of total - \$245,492.21)
 - a. Hiring of a Math interventionist at CV Elementary. This math interventionist will work directly with classroom teachers to identify students who are not working at grade level based on common formative assessments. In our elementary school, our English Learners, Special Education, and Low SES students require additional assistance in math. The interventionist will work with the students identified and develop a plan for getting the kids back to grade level.



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- b. Curriculum Materials for the Math Interventions.
 - c. Incorporating NWEA growth assessments across all levels to determine the growth of students in Math and Reading.
 - d. Hiring of a full time counselor at the secondary level. This counselor will be stationed at the middle school, will be in charge of our virtual students, as well as our EL program coordinator. Our school has witnessed the need of additional counselling support for our virtual students as well as our EL community. By adding this counselor, we will be able to spread the needs of our students between two counselors, and be able to focus on SEL with our virtual and EL students.
 - e. School Status Communication Program. We will incorporate school status to aid in communication with our Special Education Parents as well as our EL parents. We have found that it is very difficult for our low income special needs parents to come to school for IEP meetings. School Status allows us to conduct a meeting with the parent through the audio and video of the laptop. The program records the meeting to meet the need for authenticity within the meeting. In addition, School Status allows us to translate messages into the language of choice by the parent for our EL families.
 - f. Additional Curriculum as needed
3. To provide for the academic impact of lost instructional time. (20% of total - \$245,492.21)
- a. CV will renovate the SLAM program to assist with addressing the impact of lost instructional time. SLAM is the after school and summer program developed at the elementary school. SLAM will be hiring additional teachers and mentors to work with students who need assistance with school work and or re-teaching opportunities. SLAM is a key program for our low income population. The after school program keeps kids involved with their peers until parents are able to get home from work. Transportation is key to the success of this program. If we did not transport kids home, many parents would not take advantage of this program as they cannot afford to transport kids themselves.
 - b. Hiring of additional classroom assistants. We have found that many of our low income and special needs students need additional support on a one to one level. We feel that by adding part time classroom assistants with our current teachers we can increase our tier 2 interventions within the class and not have to pull out as many students into our tier 3 intervention platform.